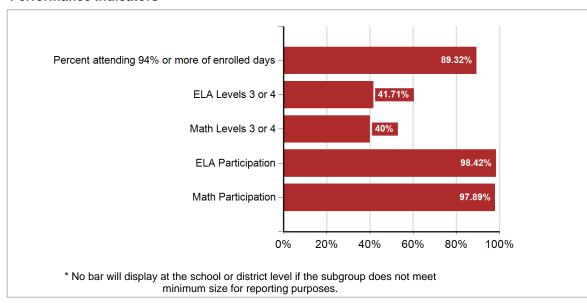
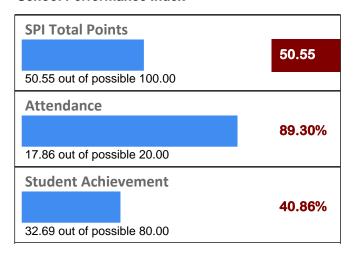
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 56

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

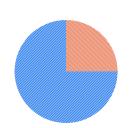
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 13.96
Average Years of Experience 11
Percent with Advanced Degrees 25.00%

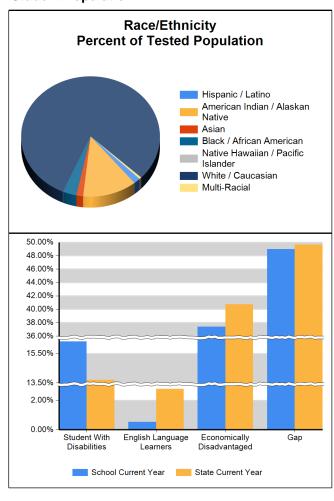
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



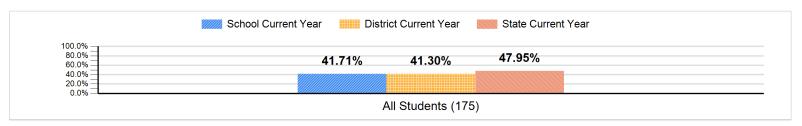


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	175	41.71	41.30	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	21	14.29	13.04	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	144	45.14	44.97	53.68
Multi-Racial	*			43.54
Student With Disabilities	28	10.71	10.71	11.08
English Language Learners	*			5.71
Economically Disadvantaged	65	29.23	28.99	31.43
Female	85	45.88	46.59	55.34
Male	90	37.78	36.46	40.89
Migrant	*			8.26
Gap	84	28.57	28.41	30.66
Non-Gap	91	53.85	53.13	63.93

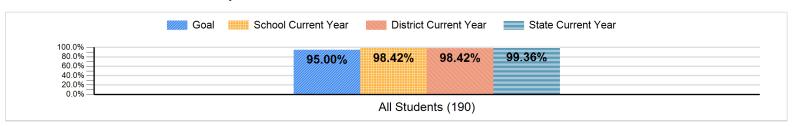
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	190	95.00	98.42	98.42	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	24	95.00	100.00	100.00	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	153	95.00	98.69	98.69	99.54
Multi-Racial	*				99.69
Student With Disabilities	31	95.00	96.77	96.77	98.84
English Language Learners	*				96.02
Economically Disadvantaged	71	95.00	100.00	100.00	99.20
Female	91	95.00	98.90	98.90	99.39
Male	99	95.00	97.98	97.98	99.33
Migrant	*				97.66
Gap	93	95.00	97.85	97.85	99.09
Non-Gap	97	95.00	98.97	98.97	99.62

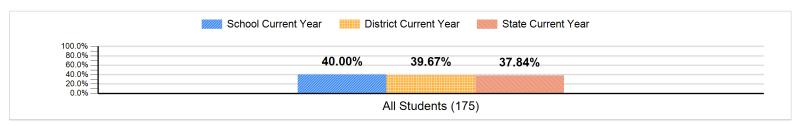
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	175	40.00	39.67	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	21	4.76	4.35	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	144	44.44	43.62	43.68
Multi-Racial	*			30.77
Student With Disabilities	27	11.11	11.11	7.97
English Language Learners	*			6.13
Economically Disadvantaged	65	29.23	30.43	21.33
Female	85	41.18	40.91	38.25
Male	90	38.89	38.54	37.46
Migrant	*			4.92
Gap	84	26.19	27.27	21.01
Non-Gap	91	52.75	51.04	53.45

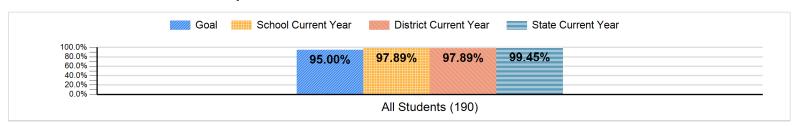
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	190	95.00	97.89	97.89	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	24	95.00	100.00	100.00	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	153	95.00	98.04	98.04	99.56
Multi-Racial	*				99.69
Student With Disabilities	31	95.00	93.55	93.55	98.89
English Language Learners	*				98.88
Economically Disadvantaged	71	95.00	98.59	98.59	99.38
Female	91	95.00	97.80	97.80	99.49
Male	99	95.00	97.98	97.98	99.42
Migrant	*				100.00
Gap	93	95.00	96.77	96.77	99.28
Non-Gap	97	95.00	98.97	98.97	99.62

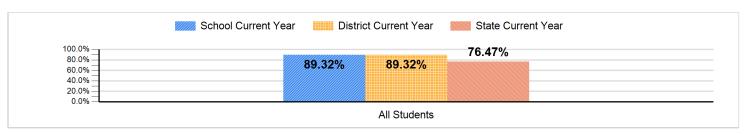
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	89.32	89.32	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	88.46	88.46	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	89.16	89.16	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	85.71	85.71	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	88.31	88.31	65.09
Female	87.88	87.88	76.39
Male	90.65	90.65	76.54
Migrant	*	*	90.45
Gap	88.35	88.35	67.64
Non-Gap	90.29	90.29	85.86

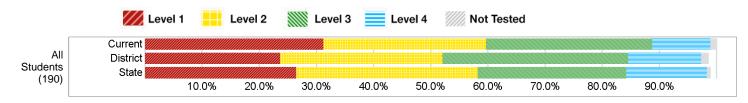
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	190	31.18	28.49	29.03	10.22	2.11	23.64	28.41	32.50	12.73	1.35	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						17.65	29.41	47.06	5.88	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	24	54.17	37.50	0.00	4.17	0.00	45.10	33.33	9.80	5.88	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	153	27.33	28.67	34.00	9.33	1.96	21.08	28.77	34.47	13.11	1.13	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	31	68.97	13.79	6.90	3.45	6.45	57.53	20.55	6.85	4.11	3.95	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	71	42.86	25.71	20.00	10.00	1.41	32.32	28.05	29.27	7.93	1.80	40.34	32.77	18.04	6.33	0.70
Female	91	28.09	30.34	28.09	12.36	2.20	22.37	30.59	33.79	12.33	1.35	25.74	33.03	26.54	13.39	0.62
Male	99	34.02	26.80	29.90	8.25	2.02	24.89	26.24	31.22	13.12	1.34	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	93	46.67	24.44	17.78	8.89	3.23	35.21	27.23	25.35	7.98	2.29	40.27	32.04	17.83	6.63	0.77
Non-Gap	97	16.67	32.29	39.58	11.46	1.03	12.78	29.52	39.21	17.18	0.44	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

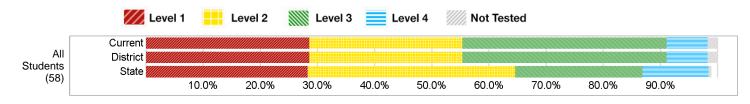
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	58	28.57	26.79	35.71	7.14	3.45	28.57	26.79	35.71	7.14	3.45	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	41	22.50	27.50	42.50	5.00	2.44	22.50	27.50	42.50	5.00	2.44	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	10	60.00	20.00	10.00	0.00	0.00	60.00	20.00	10.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	25	32.00	20.00	36.00	8.00	0.00	32.00	20.00	36.00	8.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	24	25.00	29.17	33.33	12.50	0.00	25.00	29.17	33.33	12.50	0.00	26.83	37.51	23.15	11.19	0.48
Male	34	31.25	25.00	37.50	3.13	5.88	31.25	25.00	37.50	3.13	5.88	29.73	35.13	21.37	11.91	0.54
Migrant	*				·		·					78.72	17.02	4.26	0.00	0.00
Gap	31	36.67	20.00	33.33	6.67	3.23	36.67	20.00	33.33	6.67	3.23	43.72	34.43	13.87	4.90	0.60
Non-Gap	27	19.23	34.62	38.46	7.69	3.70	19.23	34.62	38.46	7.69	3.70	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

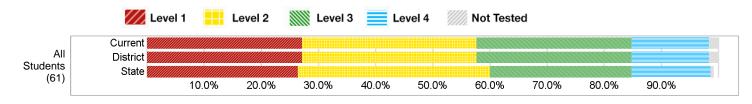
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	61	27.12	30.51	27.12	13.56	3.28	27.12	30.51	27.12	13.56	3.28	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	53	25.49	27.45	31.37	15.69	3.77	25.49	27.45	31.37	15.69	3.77	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	11	66.67	11.11	11.11	0.00	18.18	66.67	11.11	11.11	0.00	18.18	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	21	40.00	40.00	10.00	10.00	4.76	40.00	40.00	10.00	10.00	4.76	42.69	34.88	15.33	5.40	0.73
Female	29	29.63	37.04	25.93	3.70	6.90	29.63	37.04	25.93	3.70	6.90	26.22	34.61	24.36	13.78	0.53
Male	32	25.00	25.00	28.13	21.88	0.00	25.00	25.00	28.13	21.88	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	30	46.43	32.14	10.71	7.14	6.67	46.43	32.14	10.71	7.14	6.67	42.42	34.02	15.22	5.56	0.85
Non-Gap	31	9.68	29.03	41.94	19.35	0.00	9.68	29.03	41.94	19.35	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

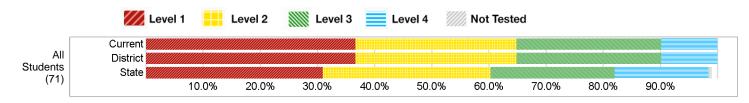
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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current '	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	71	36.62	28.17	25.35	9.86	0.00	36.62	28.17	25.35	9.86	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	59	32.20	30.51	30.51	6.78	0.00	32.20	30.51	30.51	6.78	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	10	80.00	10.00	0.00	10.00	0.00	80.00	10.00	0.00	10.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	25	56.00	20.00	12.00	12.00	0.00	56.00	20.00	12.00	12.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	38	28.95	26.32	26.32	18.42	0.00	28.95	26.32	26.32	18.42	0.00	28.45	30.79	22.96	16.53	0.52
Male	33	45.45	30.30	24.24	0.00	0.00	45.45	30.30	24.24	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	32	56.25	21.88	9.38	12.50	0.00	56.25	21.88	9.38	12.50	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	39	20.51	33.33	38.46	7.69	0.00	20.51	33.33	38.46	7.69	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

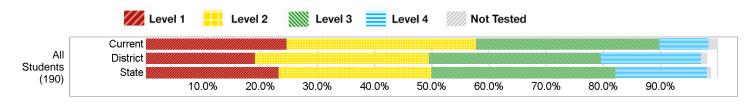
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	190	24.60	33.16	32.09	8.56	1.58	19.05	30.39	30.16	17.46	1.12	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						23.53	41.18	29.41	5.88	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	24	41.67	41.67	12.50	0.00	0.00	35.29	39.22	15.69	3.92	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	153	20.53	33.77	34.44	9.93	1.31	16.48	29.26	31.53	19.89	0.85	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	31	63.33	20.00	10.00	0.00	3.23	47.30	29.73	10.81	0.00	2.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	71	38.03	30.99	22.54	5.63	0.00	30.91	32.73	25.45	7.88	1.20	36.33	28.89	24.04	7.81	0.84
Female	91	16.67	35.56	34.44	11.11	1.10	15.00	32.27	31.36	20.00	0.90	18.54	25.35	35.29	19.34	0.68
Male	99	31.96	30.93	29.90	6.19	2.02	23.08	28.51	28.96	14.93	1.34	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	93	39.56	29.67	23.08	4.40	2.15	30.37	32.24	25.23	7.48	1.83	36.44	28.67	23.44	7.86	0.91
Non-Gap	97	10.42	36.46	40.63	12.50	1.03	8.37	28.63	34.80	26.87	0.44	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

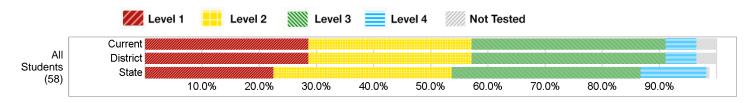
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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	58	28.57	28.57	33.93	5.36	3.45	28.57	28.57	33.93	5.36	3.45	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	41	17.50	35.00	37.50	5.00	2.44	17.50	35.00	37.50	5.00	2.44	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	10	70.00	10.00	10.00	0.00	0.00	70.00	10.00	10.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	25	40.00	16.00	32.00	4.00	0.00	40.00	16.00	32.00	4.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	24	20.83	37.50	29.17	8.33	0.00	20.83	37.50	29.17	8.33	0.00	17.80	29.10	37.14	14.42	0.53
Male	34	34.38	21.88	37.50	3.13	5.88	34.38	21.88	37.50	3.13	5.88	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	31	43.33	13.33	33.33	3.33	3.23	43.33	13.33	33.33	3.33	3.23	35.36	33.10	23.05	4.96	0.70
Non-Gap	27	11.54	46.15	34.62	7.69	3.70	11.54	46.15	34.62	7.69	3.70	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

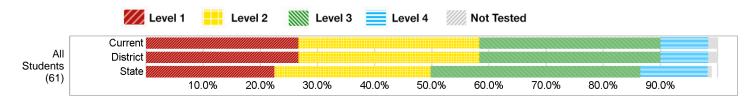
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	61	26.67	31.67	31.67	8.33	1.64	26.67	31.67	31.67	8.33	1.64	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	53	26.92	26.92	36.54	9.62	1.89	26.92	26.92	36.54	9.62	1.89	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	11	60.00	20.00	10.00	0.00	9.09	60.00	20.00	10.00	0.00	9.09	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	21	38.10	42.86	14.29	4.76	0.00	38.10	42.86	14.29	4.76	0.00	36.95	30.28	25.50	4.91	0.94
Female	29	21.43	35.71	35.71	3.57	3.45	21.43	35.71	35.71	3.57	3.45	18.07	24.86	40.81	14.86	0.64
Male	32	31.25	28.13	28.13	12.50	0.00	31.25	28.13	28.13	12.50	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	30	41.38	37.93	13.79	3.45	3.33	41.38	37.93	13.79	3.45	3.33	37.03	29.48	25.21	4.92	1.07
Non-Gap	31	12.90	25.81	48.39	12.90	0.00	12.90	25.81	48.39	12.90	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

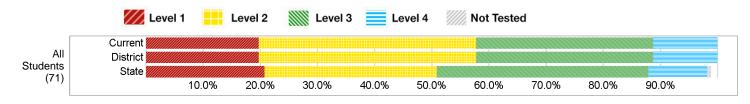
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	71	19.72	38.03	30.99	11.27	0.00	19.72	38.03	30.99	11.27	0.00	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	59	16.95	38.98	30.51	13.56	0.00	16.95	38.98	30.51	13.56	0.00	16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	10	60.00	30.00	10.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	25	36.00	36.00	20.00	8.00	0.00	36.00	36.00	20.00	8.00	0.00	32.05	33.54	27.56	4.03	0.78		
Female	38	10.53	34.21	36.84	18.42	0.00	10.53	34.21	36.84	18.42	0.00	14.42	28.86	42.03	13.15	0.68		
Male	33	30.30	42.42	24.24	3.03	0.00	30.30	42.42	24.24	3.03	0.00	26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	32	34.38	37.50	21.88	6.25	0.00	34.38	37.50	21.88	6.25	0.00	33.52	32.93	26.01	3.93	0.96		
Non-Gap	39	7.69	38.46	38.46	15.38	0.00	7.69	38.46	38.46	15.38	0.00	8.80	27.58	47.25	16.26	0.41		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

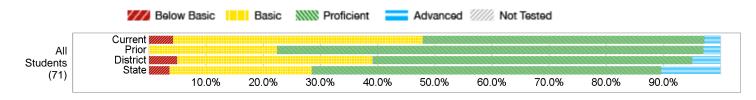
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch		Distri	ct Current	Year		State Current Year							
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	71	4.23	43.66	49.30	2.82	0.00	0.00	22.39	74.63	2.99	2.90	4.95	34.16	55.94	4.95	0.98	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*						0.00	40.00	60.00	0.00	9.09	12.50	66.67	16.67	4.17	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	59	3.39	38.98	54.24	3.39	0.00	0.00	18.52	77.78	3.70	1.82	3.61	28.92	62.05	5.42	1.19	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	10	10.00	60.00	30.00	0.00	0.00						20.00	45.71	34.29	0.00	2.78	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	25	12.00	48.00	36.00	4.00	0.00	0.00	27.78	66.67	5.56	0.00	12.12	39.39	46.97	1.52	2.94	6.93	35.84	51.87	5.35	2.01
Female	38	0.00	42.11	52.63	5.26	0.00	0.00	29.41	70.59	0.00	2.86	3.85	34.62	57.69	3.85	0.95	3.46	26.31	62.61	7.63	1.31
Male	33	9.09	45.45	45.45	0.00	0.00	0.00	15.15	78.79	6.06	2.94	6.12	33.67	54.08	6.12	1.01	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	32	9.38	56.25	31.25	3.13	0.00	0.00	29.27	65.85	4.88	2.38	10.53	46.32	41.05	2.11	2.06	6.98	36.10	51.37	5.55	2.00
Non-Gap	39	0.00	33.33	64.10	2.56	0.00	0.00	11.54	88.46	0.00	3.70	0.00	23.36	69.16	7.48	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year						Sch	ool Prior	/ear		District Current Year						State Current Year				
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	71	4.23	43.66	49.30	2.82	0.00	0.00	22.39	74.63	2.99	2.90	4.23	43.66	49.30	2.82	0.00	3.37	27.24	62.01	7.38	0.92	
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55	
American Indian / Alaskan Native	*						0.00	40.00	60.00	0.00	9.09						10.32	53.05	35.37	1.26	2.02	
Asian	*																12.20	28.66	50.61	8.54	1.20	
Black / African American	*																11.11	37.63	45.88	5.38	0.71	
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00	
White / Caucasian	59	3.39	38.98	54.24	3.39	0.00	0.00	18.52	77.78	3.70	1.82	3.39	38.98	54.24	3.39	0.00	1.70	22.43	67.26	8.61	0.75	
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56	
Student With Disabilities	10	10.00	60.00	30.00	0.00	0.00						10.00	60.00	30.00	0.00	0.00	12.27	52.88	31.81	3.05	1.34	
English Language Learners	*																22.44	60.24	15.75	1.57	1.17	
Economically Disadvantaged	25	12.00	48.00	36.00	4.00	0.00	0.00	27.78	66.67	5.56	0.00	12.00	48.00	36.00	4.00	0.00	6.23	39.22	51.14	3.40	1.40	
Female	38	0.00	42.11	52.63	5.26	0.00	0.00	29.41	70.59	0.00	2.86	0.00	42.11	52.63	5.26	0.00	3.19	28.20	62.84	5.77	0.81	
Male	33	9.09	45.45	45.45	0.00	0.00	0.00	15.15	78.79	6.06	2.94	9.09	45.45	45.45	0.00	0.00	3.54	26.34	61.22	8.89	1.03	
Migrant	*																44.12	41.18	11.76	2.94	0.00	
Gap	32	9.38	56.25	31.25	3.13	0.00	0.00	29.27	65.85	4.88	2.38	9.38	56.25	31.25	3.13	0.00	6.55	39.91	50.19	3.35	1.40	
Non-Gap	39	0.00	33.33	64.10	2.56	0.00	0.00	11.54	88.46	0.00	3.70	0.00	33.33	64.10	2.56	0.00	0.43	15.50	72.96	11.10	0.47	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Report Generated: 9/16/2015 17 of 17

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